## **Read Fluently**

To be able to recognise and understand words, sentences and more detailed writing in the target language, using knowledge acquired at different stages of Spanish learning.

# Write imaginatively

To be able to use knowledge of phonics, nouns, grammar and language learning to create and produce writing in the target language, using knowledge acquired at different stages of Spanish learning.

#### **Understand Culture**

To understand the customs, and social behaviours of a particular people, society or country explored through popular religious beliefs, customs, food and music.

### Speak confidently

To use knowledge acquired at different stages of Spanish learning to speak in the target language.

## Listen attentively

To listen to lessons in the target lessons to acquire knowledge and skills for language learning. To use knowledge of phonics and phonemes and how they apply to language learning. To listen to lessons in Spanish lessons, to acquire understanding of the pronunciation of letters and words in the target language.

Phonics // 6	Feminine Noun
The system of the sounds of a language and how these	In the Spanish language there are feminine nouns,
are represented in written words. It is the pronunciation	which ref <mark>er to the gender of</mark> th <mark>e</mark> noun.
of letters and sounds in the target language.	
Cognate	Vocabulary
Words in a foreign language that look similar to	Building a body of useful words for different
English.	contexts and situations to enable communication
	and understanding.
Grammar	Masculine
Including syntax (arrangement of words) and	In the Spanish language there are masculine nouns,
inflectional features, i.e., the systems for changing the	which refer to the gender of the noun.
form of a word (singular to plural) and for creating new	CHU
words respectively.	50'